



---

**FOOD AND NUTRITION**

**0648/13**

Paper 1 Theory

**October/November 2016**

MARK SCHEME

Maximum Mark: 100

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

**Mark schemes will use these abbreviations**

- ; separates points worth 1 mark
- separates points worth less than 1 mark
- / alternatives
- **R** reject
- **A** accept (for answers correctly cued by the question)
- **I** ignore as irrelevant
- **ecf** error carried forward
- **AW** alternative wording (where responses vary more than usual)
- **AVP** alternative valid point
- **ORA** or reverse argument
- underline actual word given must be used by candidate
- ( ) the word / phrase in brackets is not required but sets the context
- max indicates the maximum number of marks
- *italics* used to denote words or phrases from the question

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
1	incorrect/unbalanced intake of nutrients / diet does not contain the right amount of nutrients;	<b>1</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
2(a)	carbon – hydrogen – oxygen;	<b>1</b>
2(b)	fat; protein;	<b>2</b>
2(c)	mechanical energy / movement / work; chemical energy / for metabolic reactions / digestion; heat / maintain body temperature / to keep warm; electrical energy / transmission of nervous impulses; basal metabolism / heartbeat / blood circulation / breathing / BMR / involuntary processes; growth plus example;	<b>3</b>

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0648	13

Question	Answer	Mark
3(a)	sucrose; lactose; maltose;	2
3(b)	<p><i>for each of two problems award M1 and M2.</i></p> <p><b>M1</b> tooth decay/dental caries; <b>M2</b> sugar converted to acid/plaque formed/enamel dissolves/causes gum disease / causes bad breath; <b>OR</b> <b>M1</b> obesity; <b>M2</b> excess sugar converted to fat/fat stored under skin / fat stored around internal organs / arteries narrow/ arteries block/hypertension/CHD/stroke/varicose veins/ breathlessness /lethargy/ problems during surgery/ low self-esteem; <b>OR</b> <b>M1</b> diabetes mellitus; <b>M2</b> insufficient insulin made in pancreas /glucose remains in blood /circulation problems /eye problems /foot or leg amputation /damage to kidneys /heart disease / stroke/hypertension;</p>	4

Question	Answer	Mark
4(a)	salivary/pancreatic <u>amylase</u> ;	1
4(b)	<u>mouth/duodenum</u> ;	1
4(c)	glucose; fructose; galactose;	1

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
5(a)	sugar melts; caramelises; finally carbonises/burns;	<b>2</b>
5(b)	starch changes colour from pale cream to shades of brown; eventually carbonises/burns; water is given off and surface starch changes to dextrin;	<b>2</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
6(a)	production of visual purple in retina of eye; helps vision in dim light/at night; prevents night blindness; formation of mucous membranes; required to keep mucous membranes moist and free from infection; for healthy skin; antioxidant; required for growth in <u>children</u> ;	<b>4</b>
6(b)	milk – cheese – butter – liver – kidney – eggs – fish liver oil – oily fish –	<b>1</b>
6(c)	green leafy vegetables – papaya – carrot – apricots – pumpkin – tomatoes – orange – margarine – sweet potato – red pepper – beetroot –	<b>1</b>
6(d)	promotes absorption of calcium/phosphorus; develop/formation of bones/teeth; maintenance of bones/teeth; prevents rickets in children; prevents osteomalacia in adults; growth;	<b>3</b>

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
7(a)	<p>forms part of cytoplasm in cells / 70% of body is water;                      constituent of body fluids / saliva / blood / digestive juices / lymph etc.;                      required in metabolic / chemical reactions;                      aids absorption as nutrients dissolve in water;                      keeps mucous membranes moist to protect body from infection;                      lubricates joints which prevents ends of bones damaging each other;                      maintain body temperature / cools body;                      decrease risk of migraines or headaches or fatigue / promotes concentration / brain function;                      less risk of high blood pressure;                      needed during lactation for milk production;                      maintain water balance which is continually being lost / prevents dehydration;                      helps to eliminate waste from kidneys as urine / decrease risk of kidney problems;                      helps keep faeces soft which prevents constipation;</p>	<b>4</b>
7(b)	<p>lactating mothers;                      manual workers;                      athletes / active people;                      those who live in hot climates;                      those who have lost blood in accidents / surgery / hospitalised;                      sufferers from diarrhoea / vomiting;                      convalescents;</p>	<b>3</b>

<b>Page 7</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
8	use less salt in cooking / not adding salt to the cooking water / dishes; eat less salty food; do not add salt / use less salt at the table; consume less processed food / use fewer convenience foods / use fewer ready-made meals / eat fewer takeaways; read labels – be aware of how much salt (sodium chloride) is in food; use a salt substitute, e.g. lo-salt; do not buy salted products such as bacon, butter, tinned food in salt / buy alternatives to these such as unsalted bacon or butter / buy products in spring water rather than brine; use herbs or spices for flavourings / seasonings;	4

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0648	13

Question	Answer	Mark
9(a)	<p>to destroy natural toxins;  to provide hot food in cold weather;  to reduce the bulk of food such as vegetables;  to make food easier to eat/tenderise such as meat;  to make food more digestible;  to make food more attractive / changes colour / caramelises / browns / dextrinises;  to change texture;  to change / develop / enhance flavour;  to add a variety of foods into the diet;  to create new dishes such as quiche;  because it is necessary for some cooking processes like thickening sauces;  to preserve food;  because the smell of cooking food stimulates flow of digestive juices;  to prevent spoilage;</p>	4
9(b)	<p><i>advantages</i>  little attention required;  food easily digested so good for convalescents / elderly;  food has soft / light texture / easy to chew;  little loss of <u>water-soluble vitamins / vitamin B</u>;  no extra fat used so healthier method;  can use tiered steamer / whole meal can be cooked on one burner which saves fuel;  can be done in pressure cooker which is quicker and saves fuel;</p> <p><i>disadvantages</i>  takes a long time / slow method of cooking;  can be an expensive use of fuel;  kitchen may get hot / causes condensation;  flavour not developed;  colour of food pale and insipid / not developed;  soft texture / lacks 'bite' / not crispy;  has to be covered properly or food can be waterlogged / soggy;</p>	4



<b>Page 9</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
9(c)	<p><i>advantages</i>                      quick method of cooking;                      economical use of fuel;                      flavour of food developed / intensified / retained;                      no loss of water-soluble nutrients;                      healthy method as fat drains away;                      tasty aroma which stimulates appetite;                      some foods (like bread / cheese / crumpets) brown which is attractive;</p> <p><i>disadvantages</i>                      only suitable for tender / more expensive cuts of meat;                      needs skill to do well;                      food has to be turned frequently;                      easy to overcook as heat intense / food close to heat source;                      needs constant attention;                      food should be no more than 3.5 cm thick to allow for thorough cooking;</p>	<b>4</b>

<b>Page 10</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
10(a)	add moisture; gravy with roast meat / custard with apple pie; add colour; tomato or pesto sauce with pasta / chocolate sauce with steamed pudding; add flavour; cheese sauce with cauliflower / pepper sauce with steak; counteract richness; apple sauce with roast pork / orange sauce with duck; add interest / decoration; strawberry sauce with vanilla ice cream; add contrasting texture; bread sauce with roast poultry / parsley sauce with fried fish;	<b>8</b>
10(b)	melt butter; add flour and cook over gentle heat; stir all the time with wooden spoon until sandy / crumbly and do not allow to brown; <u>remove from heat</u> and add milk gradually, stirring well between each addition; <u>return to the heat</u> and bring to boil / 80 °C then stir continually; boil for 3 minutes until thickens / starch gelatinises / should coat back of spoon;	<b>4</b>
10(c)	use less butter; use less cheese; use low-fat cheese; use low-fat spread; use <u>semi-skimmed / skimmed</u> milk; choose cheese with a stronger flavour and use less;	<b>3</b>
10(d)	mushrooms; onions; parsley; mustard; chives;	<b>2</b>
10(e)	milk added too quickly / too much milk added at a time; milk added while pan is on the heat; sauce not stirred well between each addition of milk; sauce not stirred during boiling;	<b>3</b>

<b>Page 11</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
11(a)	wash before cutting – so vitamin C does not leach from cut cells; tear instead of cutting – tear follows cell walls and does less damage; do not shred thinly – less cell damage; use a sharp knife – to prevent bruising; prepare just before cooking – vitamin C destroyed by enzymes and by oxidation; do not soak – vitamin C is water soluble;	<b>3</b>
11(b)	cook in a small amount of water – vitamin C is water soluble; boil water first – so vegetables in cooking water for minimal time; keep lid on pan – prevents oxidation; do not overcook – vitamin C destroyed by heat; use cooking liquid in sauces – contains dissolved vitamins; do not add bicarbonate of soda – alkaline, so neutralises vitamin C (acid); serve immediately – heat / oxidation destroys vitamin C;	<b>3</b>

<b>Page 12</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
12(a)	<p>check condition of equipment before use / regularly maintain equipment;                      check plug not damaged / flex not frayed;                      make sure wires are not a trip hazard / do not use over open flames / use a coiled flex;                      check sockets are not broken / switch off before removing plug / do not overload socket;                      follow manufacturer's instructions / read instructions before use / know how to use equipment;                      tie hair back;                      no loose clothing;                      do not overuse equipment (motor overheats);                      handle / wash all sharp attachments carefully;                      do not immerse in water / do not wash electrical motor;                      do not use equipment when hands are wet / do not work near sink;                      only use equipment for designed purpose;</p>	<b>5</b>
12(b)	<p>do not touch the person / push them away from power source with non-conductor, e.g. wooden implement;                      switch off power if possible;                      check for breathing;                      resuscitate / put in recovery position;                      ring for emergency services / ambulance;</p>	<b>2</b>

Page 13	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0648	13

Question	Answer	Mark
13(a)	<p><i>reasons for choosing a vegetarian diet</i></p> <p>religious beliefs, e.g. Hindu/Buddhist/Jew;  moral/ethical/object to slaughter/object to rearing conditions;  uneconomical use of land/expensive to rear animals/more crops could be grown if land were used for cereals;  dislike taste/texture/smell of animal flesh;  believe diet is more healthy/animal fat is saturated/animal fat contains cholesterol;  animal products more expensive/plant products cheaper than meat;  peer pressure/follow trends;  family upbringing/tradition/customs;  health scares, e.g. BSE;  environmental concerns, e.g. methane from cows contributes to climate change;</p> <p><i>how a lacto-vegetarian/vegan can have a nutritionally well-balanced diet</i></p> <p><i>protein</i></p> <p>milk/cheese/Quorn specifically for lacto-vegetarian;  combine two LBV protein foods in the same meal, e.g. beans on toast; IAA's missing in one food can be supplied by the other;  soya is only vegetable source of HBV protein containing all IAAs;  soya available in many forms, e.g. tofu/milk/flour/tempeh/TVP;</p> <p><i>iron</i></p> <p>difficulty in absorption because of phytic acid and oxalic acid so need <u>vitamin C</u> with any named fresh fruit/vegetables;  fortified breakfast cereals;  nuts;  pulses;  green leafy vegetables/spinach/watercress/parsley;  dried fruit apricots/prunes/figs;  wholegrain cereals/wholemeal bread/flour;</p>	15

Page 14	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0648	13

Question	Answer	Mark
	<p><i>calcium</i>  green leafy vegetables;  bread;  dried fruit figs / prunes / figs / apricots / currants / raisins;  tofu;  nuts;  cereals;  pulses;  hard water;  fortified soya / rice / oat drinks;  sesame seeds / tahini;</p> <p><i>vitamin D</i>  fortified margarine;  sunshine;  fortified breakfast cereals;  nuts;  pulses;  cereals;  supplements;</p> <p><i>vitamin B<sub>12</sub></i>  fortified breakfast cereals;  yeast extract;  fortified soya milk;  supplements;</p>	

Page 15	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0648	13

Question	Answer	Mark
13(b)	<p><i>causes of food spoilage</i></p> <p>food spoilage is the undesirable changes which happen in food due to warmth/moisture/time/oxygen (or lack)/correct pH, which encourages the growth of microorganisms;</p> <p>microorganisms responsible for food spoilage are moulds, yeast and bacteria;</p> <p>bacteria (in large quantities) cause food poisoning;</p> <p>mould forms visible spores which grow on the surface of bread/cheese may cause nausea and vomiting;</p> <p>yeast causes fermentation, e.g. jam;</p> <p>infestations by pests/rodents can cause spoilage;</p> <p>natural decay occurs within the food, speeded up by enzymes, e.g. browning of apples, not harmful;</p> <p><i>buying food</i></p> <p>shop/stalls should be clean;</p> <p>check there are no animals/check there are no insects/devices for killing insects installed;</p> <p>make sure displayed food is covered;</p> <p>raw and cooked foods stored separately;</p> <p>hand-washing facilities available;</p> <p>staff handling food should use hygienic practices, e.g. clean overalls/hair-nets/blue plasters/clean hands/gloves/clean short nails/no jewellery/no nail varnish/no licking fingers/use of tongs/not handling money and food together;</p> <p>correct temperature for food storage/thermometers displayed;</p> <p>buy chilled and frozen foods last;</p> <p>make use of cool boxes;</p> <p>take shopping straight home;</p>	15

<b>Page 16</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0648</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
	<p><i>storing perishable food</i></p> <p>keep food out of the danger zone / 5–63 °C;                      refrigerator –1 °C–7 °C – slows down growth of bacteria;                      freezer –18 °C–21 °C – bacteria dormant;                      put chilled / frozen foods away immediately;                      rotate stock and use in date order;                      follow storage instructions on packaging;                      keep foods covered to prevent drying / absorbing smells / entry of bacteria / pests;                      store in clean containers / conditions to reduce risk of cross-contamination;                      put raw meat at the bottom of the refrigerator, cooked meat above to prevent cross-contamination;                      do not overload refrigerator / allow air to circulate;                      store eggs in a cool place with more pointed end down / keep away from strong-smelling food as absorbs odour through porous shell;                      do not mix old and new milk – bacteria from old pass to new causes souring;                      green vegetables wrapped in paper stored in cool place / crisper to prevent wilting;                      root vegetables kept in ventilated place to prevent mould;                      potatoes stored in a dark place to prevent sprouting;</p>	